

The Industrial Revolution



A collection of original objects and information from Nottingham's major industries during the industrial revolution. The resource includes information on a variety of local industries, including the lace industry, coal mining and ironworking. Also included are first-person accounts of working in local factories and mills and a contemporary map of Nottingham.

Also included is a timeline, book of suggested activities and an information card for each object. These are all securely packed in conservation standard museum cases.

The resource contains the following objects

An index typewriter, lace shuttle and bobbins, 1930s tin toys, various storage jars and bottles, pair of miner's kneepads, industrial belt drive, pit pony's harness, Victorian sad iron, pair of 19th century miner's lamps and examples of Nottingham ironwork and lace.

The resource can be used to meet the requirements of the national curriculum for **history** in the following areas of **subject content**:

- KS1** *Events beyond living memory that are significant nationally or globally*
Significant historical events, people and places in their own locality
- KS2** *A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066*
Local history study
- KS3** *Ideas, political power, industry and empire: Britain, 1745-1901*
Local history study

The activity pack and supporting information contains activities and information that can be used to meet the requirements of the national curriculum for **English, art and design, geography** and **drama** at **KS1 to 3**.



You can see more information about our service on our website
www.nottinghamheritage.org.uk/accessartefacts

If you would like to book the resource or would like further information please call us on **(0115) 8762194** or email **access.artefacts@nottinghamcity.gov.uk**

The resources made the topic come alive...real 'wow' moments when they were brought out! - Year 3 teacher, Middleton Primary

A great way of explaining primary and secondary sources...we could tell the story of the topic through the objects - Year 5 teacher, Arnbrook Primary