

## NOTTINGHAM CITY MUSEUMS & GALLERIES

## The 1950s, 60s and 70s in Britain



A collection of objects to illustrate life in Britain during a period of great social change, from the end of rationing to decimalisation.

This resource contains personal reflections on a 1960s junior school, a timeline, a book of suggested activities, copies of adverts from the period and an information card for each object. These are all securely packed in conservation standard museum cases.

## The resource contains the following objects

A ration book, examples of different men's ties, decimalisation information leaflets, a 1960s kaleidoscope, 1950s doll's tea set, a commemorative tin from the 1953 coronation of Queen Elizabeth II, 1960s hair dryer, a collection of Topps football cards, a flag commemorating the Queen's 1977 Silver Jubilee, newspapers and magazines from the 1950s and 60s, a pair of 1960s roller skates and some 1950s hairclips.



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The resource can be used to meet the requirements of the national curriculum for **history** in the following areas of **subject content**:

- **KS1** Changes within living memory Significant historical events, people and places in their own locality
- **KS2** An aspect or theme in British history that consolidates and extends pupils' chronological knowledge beyond 1066 Local history study
- **KS3** Challenges for Britain, Europe and the wider world: 1901 to the present day Local history study

The activity pack and supporting information contains activities and information that can be used to meet the requirements of the national curriculum for **English** and **drama** at **KS1** to **3**.



You can see more information about our service on our website www.nottinghamheritage.org.uk/accessartefacts

If you would like to book the resource or would like further information please call us on (0115) 8762194 or email access.artefacts@nottinghamcity.gov.uk

The resources made the topic come alive...real 'wow' moments when they were brought out! - Year 3 teacher, Middleton Primary

A great way of explaining primary and secondary sources...we could tell the story of the topic through the objects - Year 5 teacher, Arnbrook Primary