

Medieval Life



A variety of original and replica objects, documents and information to illustrate life in Britain during the medieval period.

The resource contains additional information on the period for teachers and pupils, including information cards on Robin Hood, medieval guilds, cookery, the lifestyles of children, medicine, markets, agriculture and monasteries.

Also included is a timeline, book of suggested activities and an information card for each object. These are all securely packed in conservation standard museum cases.

The resource contains the following objects

A great helm and set of chainmail, heater shield, domestic nails, fragments of stained glass and domestic cooking vessels, domestic bowl, glazed pitcher, tiles, monumental brass and royal tomb effigy.

The resource can be used to meet the requirements of the national curriculum for **history** in the following areas of **subject content**:

- KS1** *Significant historical events, people and places in their own locality*
- KS2** *An aspect or theme in British history that consolidates and extends pupils' chronological knowledge beyond 1066*
Local history study
- KS3** *The development of Church, state and society in Medieval Britain 1066-1509*
Local history study

The activity pack and supporting information contains activities and information that can be used to meet the requirements of the national curriculum for **English, art and design, geography and drama** at **KS1 to 3**.



You can see more information about our service on our website
www.nottinghamheritage.org.uk/accessartefacts

If you would like to book the resource or would like further information please call us on **(0115) 8762194** or email **access.artefacts@nottinghamcity.gov.uk**

The resources made the topic come alive...real 'wow' moments when they were brought out! - Year 3 teacher, Middleton Primary

A great way of explaining primary and secondary sources...we could tell the story of the topic through the objects - Year 5 teacher, Arnbrook Primary